Mr Suddaby

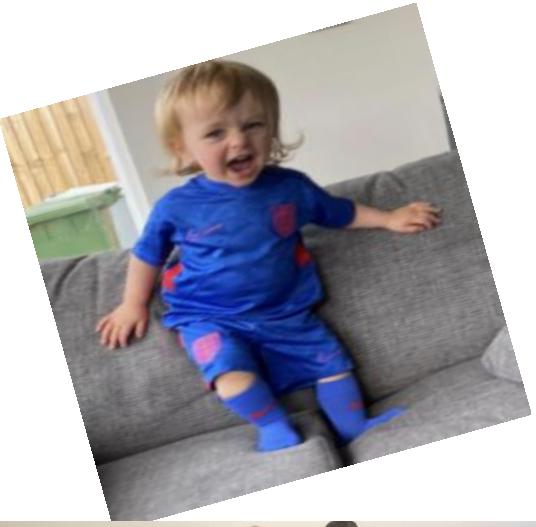
Year 2

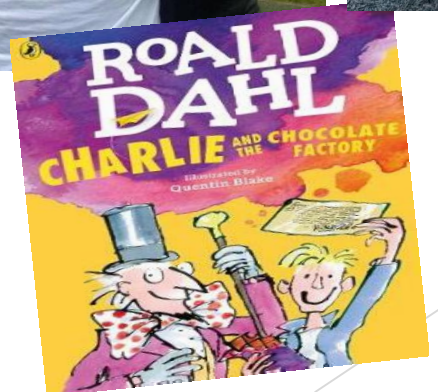
Welcome to Year 2

- **YEAR 2 TEAM**
- Mr Suddaby
- Miss Wain (Student Teacher)
- Miss Carter

Your not so new classroom … with a few changes

All about Mr Suddaby





Home/School Planners

On the first day of the new academic year, each child in school will have their own home/school planner to aid communication between teachers and parents.

The planners will also:

- ✓ detail children's school reading books
- ✓ a reading record for when children are reading at home
- ✓ outline weekly homework tasks
- ✓ notes from home e.g. if your child is being collected by someone else – please ensure that you tell your child to inform the class teacher if you have left a note.
- ✓ timetable – PE, swimming
- ✓ information pages, such as: phonics sounds, Maths/English strategies and support materials, times tables, key vocabulary and spellings for each year group.
- ✓ **NEW FOR THIS YEAR:** All Academy consent forms (e.g iPads, local visits, e-safety) are all in the planners. Parents/carers, please ensure that these are all signed during the first week back in September.

Uniform

School uniform, with our logo on, can be purchased directly from Supersport, Macclesfield Road, Leek (01538 386226)

▶Sweatshirts & Cardigans

Jade green with school logo

▶Polo T-shirts

White or Jade green with logo

▶Skirts & Pinafore Dresses

Grey

▶Trousers & Shorts

Grey

▶Summer Dress/Playsuit

Green gingham

▶Socks

White / Grey / Black

▶Tights

Grey or black

▶Shoes

Black shoes - No trainers, open toed sandals or knee-high boots

PE Kit

School PE Kit, with our logo on, can be purchased directly from Supersport, Macclesfield Road, Leek (01538 386226)

- **T-Shirts**

  Jade green with school logo

- **Hoodie**

  Black with school logo OR plain black

- **Tracksuit bottoms**

  Black

- **Shorts**

  Black

- **Footwear**

  Indoor: Pumps (black)

  Outdoor: Trainers

- **Socks**

  White / Grey / Black

It's Good to be Green

Behaviour System

The 'Good to be Green' behaviour system is already embedded across the school. Children are rewarded for positive behaviour and the aim is for each child to end the day/week on a green card.

Warnings, yellow and red cards are given to those children who do not follow the 6 golden rules:

1. **We are honest**
2. **We are kind and helpful**
3. **We are gentle**
4. **We look after property**
5. **We listen**
6. **We work hard.**

At the end of each week, children will enjoy a 30-minute golden time session – 5-minutes is deducted from this allocated time for each yellow card received. If a child has received a red card then they will receive no golden time that week. There are also bigger activities arranged at the end of each term to reward good behaviour; children that are green all term will be rewarded with an activity or event at the end of that term. Children who receive yellow and red cards during the term, will miss part of or the entire activity/event.

Star Learners

During every lesson at Woodcroft Academy, we identify ‘star learners’ who have tried hard to show one or more of our ‘behaviour for learning’ non-negotiables. These include:

- We sit properly
- We join in the lesson by sharing ideas and listening well to others
- We are brave risk-takers
- We know when to work independently and when to work with others
- We know when to ask for help
- We can focus on our learning without being distracted
- We are critical thinkers!
- We show determination, resilience and perseverance

Children are rewarded for showing these learning behaviours and their names are added to the star learner chart in the classroom for everyone to see!

Safeguarding

Mrs H Hewitt

Head of School

Designated Child Protection Officer

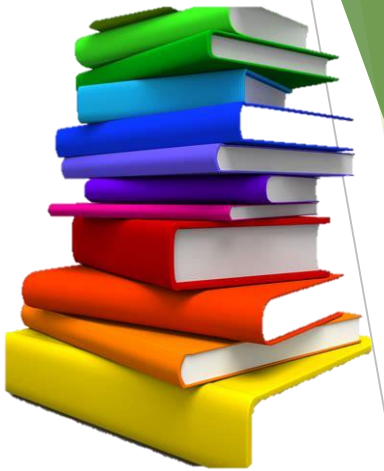
Mr R Bridge

KS2 Lead

Deputy Child Protection Officer

If you have any concerns, worries or questions regarding safeguarding of any children, please talk to any member of staff in school, who will be able to advise you. All our staff have their Level 1 Safeguarding qualification.

English



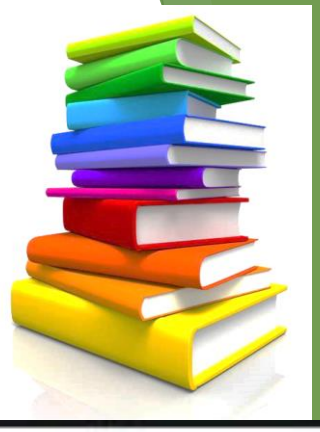
Reading is always a huge focus at Woodcroft. Children will be focusing on high-quality fiction and non-fiction texts, each half term. The children will also have the opportunity to do daily guided reading, independent reading and paired reading.

Each class also has their own class library.

In year 2, we will be reading and unpicking the following fiction texts during our English lessons. The non-fiction texts will link to the books below:

Year 2	**Text:** The Day the. Crayons Quit – Oliver Jeffers		**Text:** Traction Man is Here – *Mini Grey*		**Text:** Meerkat Mail – *Emily Gravett*		**Text:** The Owl who was Afraid of the Dark – Jill Tomlinson		**Text:** Flat Stanley – *Jeff Brown* Tell me a dragon – *Jackie Morris*		**Text:** The Hodgeheg – Dick-King Smith	

Guided Reading



Guided reading is carried out daily and focuses on the key reading domains.

Define	Retrieve	Summarise	Infer	Predict	Relate	Explore	Compare
2a: Give/explain the meaning of words in context	2b: Retrieve and record information/identify key details from fiction and non fiction.	2c: Summarise main ideas from more than one paragraph	2d: Make inferences from the text/explain and justify inferences with evidence from the text	2e: Predict what might happen from details stated and implied	2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.	2g: Identify/explain how meaning is enhanced through choice of words and phrases.	2h: Make comparisons within the text

A typical Guided Reading week looks like the following:

- **Monday -** Pre read of text.
- **Tuesday** - Whole class discussion / questioning
- **Wednesday -** Activity based on the text read
- **Thursday** - Activity based on the text read
- **Friday** - Reading for pleasure

Mathematics

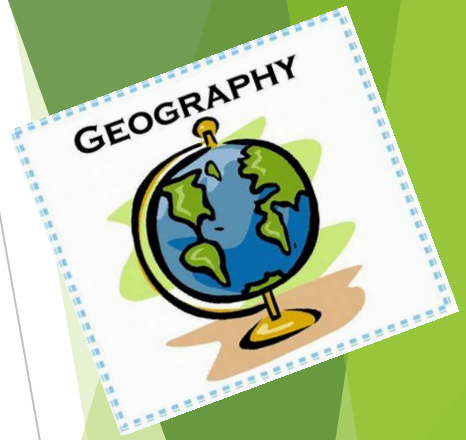
Power Maths is a whole-class mastery programme, recommended by the Department for Education (DfE), with a growth-mindset and problem-solving approach that is designed to spark curiosity and excitement, help to nurture confidence in Maths, and supports children with deeper conceptual understanding.

In year 2 , we will be studying the following areas:

Textbook	Strand	Unit	Number of Lessons	
Textbook A / Practice Workbook A (Term 1)	Number – number and place value	1	Numbers to 100	10
	Number – addition and subtraction	2	Addition and subtraction (1)	12
	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Measurement	4	Money	9
	Number – multiplication and division	5	Multiplication and division (1)	9
Textbook B / Practice Workbook B (Term 2)	Number – multiplication and division	6	Multiplication and division (2)	9
	Statistics	7	Statistics	7
	Measurement	8	Length and height	5
	Geometry – properties of shape	9	Properties of shapes	12
	Number – fractions	10	Fractions	14
Textbook C / Practice Workbook C (Term 3)	Geometry – position and direction	11	Position and direction	4
	Number – addition and subtraction	12	Problem solving and efficient methods	12
	Measurement	13	Time	9
	Measurement	14	Weight, volume and temperature	10

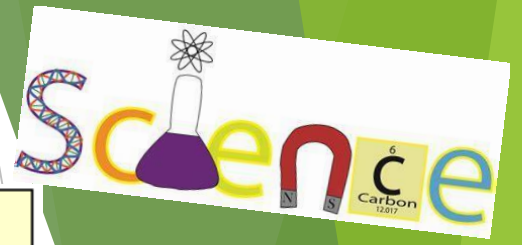
Wider Curriculum

	Autumn		Spring		Summer	
	Geography	*History*	*Geography*	*History*	*Geography*	*History*
Year 1	Local area/our school	Toys	Wonderful Weather	Great Explorers	Our country – UK	Great Fire of London
Year 2	Sensational Safari	Travel & Transport (Wright Brothers)	Marvellous mapping	Kings and Queens	Splendid Seaside	Nurses (Significant Individuals)
Year 3	The UK	The Romans	Land Use	Ancient Egyptians	Water Cycle	WW1
Year 4	Rainforest	Stone Age	Somewhere to settle	Anglo Saxons	All Around the World	WW2



Each term, Art & Design Technology will link to either the Geography or History topic being studied.

Wider Curriculum



Year 1	Year 2	Year 3	Year 4
Plants	Plants	Plants	Living things and their habitats (classification)
Animals and humans (common animals)	Animals and humans (all about me)	Animals and humans (healthy bones & diet)	Animals and humans (digestion)
Seasonal Changes	Living things and their habitats	Rocks	States of Matter
Everyday Materials	Uses of Everyday Materials	Light	Sound
		Forces and Magnets	Electricity

Homework

The children will be expected to practise and learn their times tables and spellings each week, and to read regularly – at home. They may also receive small piece of English and Maths homework; it is essential that they complete this to consolidate their learning.

In year 2, children are expected to read at least four times per week with an adult at home and this needs to be recorded in their home/school planner. Reading is vital in helping children to become fluent, independent and reflective readers (both fiction and non-fiction), and also informs their writing.

How we support reading in year 2

- Buddy/Independent Reading Time
- Reading for pleasure
- Shared Reading during English
- Daily Guided Reading
- 1-1 reading with TA/teacher
- Reading across all areas of the curriculum
- Class novels/book boards

Transition Activities

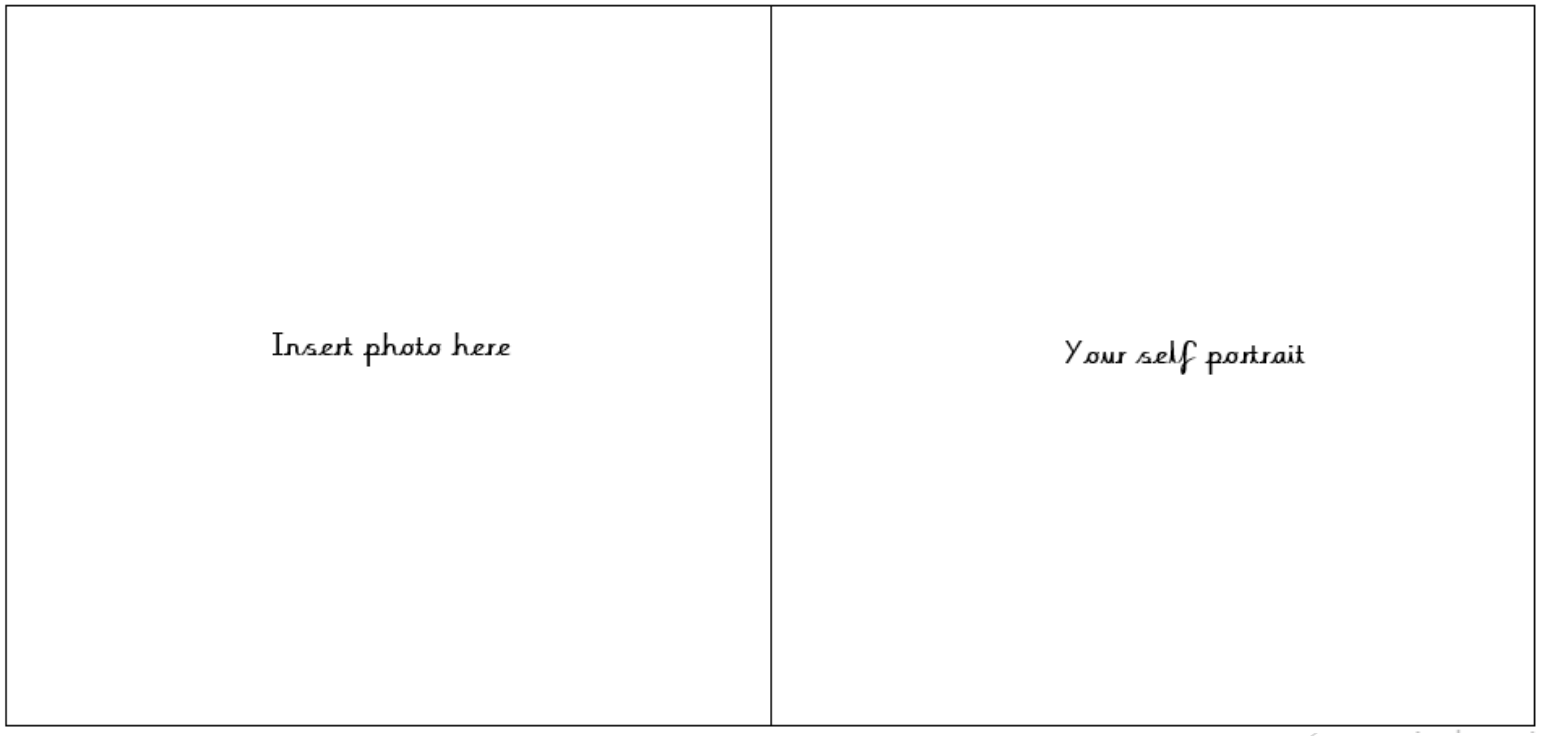
As we are unfortunately unable to complete transition in the way in which we usually would, we would like the children to complete some short tasks/activities at some point during the 6-weeks holidays, in preparation for September. A copy of each task will be given to children to complete.

The work that the children produce will enable me to learn a little bit more about your them during our first week back in September and will be displayed around the classroom for the new academic year.

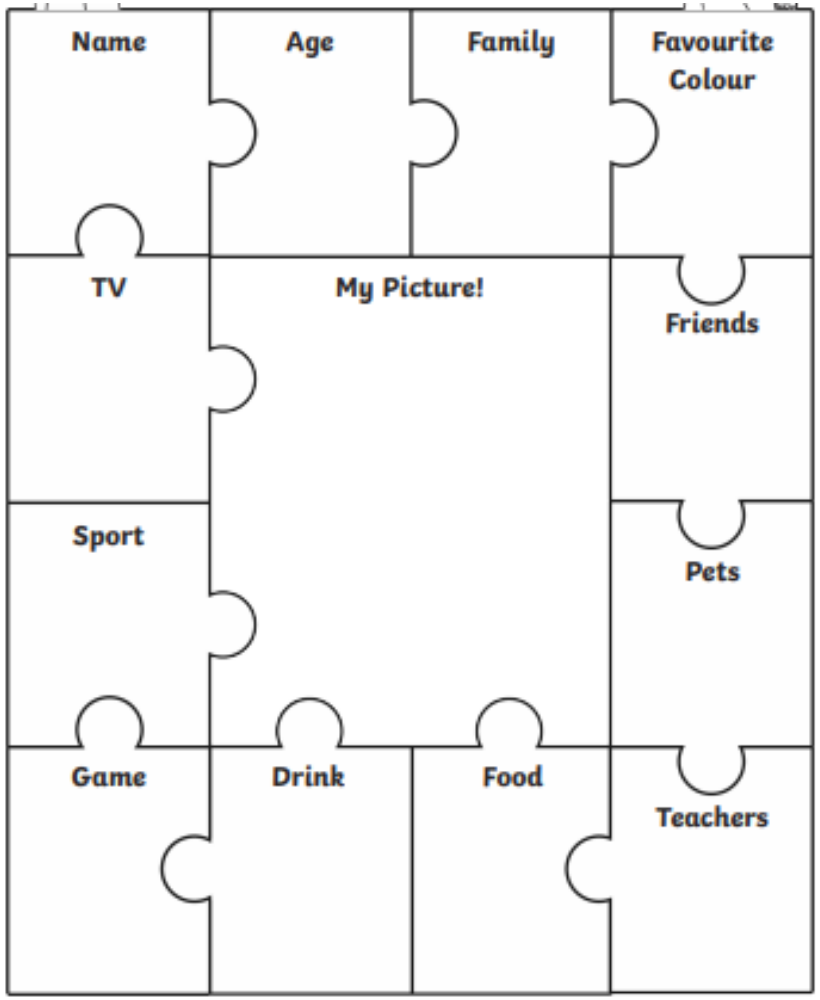
I hope that the children find these activities fun and I look forward to seeing what the children produce! Enjoy!

Self-Portrait

Please take a photo of yourself and place it on one side of your sheet, on the other side I would like you to draw your portrait.



Pieces of me

I would like to know more about you, help me by completing your own jigsaw about yourself.

Please add plenty of colour, this will be used for a display in September.