



# Woodcroft First School Fundamental British Values

## Democracy

Statement	Evidence	Impact
<p>The children at Woodcroft First have a right to be heard.</p> <p>They understand what is meant by Team Work and treat others with respect.</p>	<p>Pupil Parliament voted for by SLT and renewed yearly</p> <p>School Council voted for by the children and renewed yearly.</p> <p>Team Captains are voted for by the children.</p> <p>Children vote for different things in their classrooms e.g. Reception vote for their next book to read</p> <p>Children participate in various teams and are seen as respectful when out of school.</p>	<p>Behaviour in school is good.</p> <p>Children respect each other and bullying is rarely seen.</p> <p>Children show respect for visitors to our school.</p> <p>Children are proud of their school and can express this pride to visitors</p> <p>Children speak well to adults and can make their ideas heard through School Council and Pupil Parliament</p> <p>Children represent the school well at competitions and sporting events.</p>

## Rule of Law

Statement	Evidence	Impact
<p>Children at Woodcroft First will learn about the importance of laws, including those that govern their class, school or the country.</p> <p>They will learn the consequences of breaking the law and rules.</p> <p>They will understand how to keep safe and who can help them to remain safe.</p>	<p>Children follow the Good to be Green behaviour system.</p> <p>School rules are consistently in place across the whole school and all are asked to remind each other including the Head of School, Teachers, Classroom Assistants, Lunchtime Supervisors and the children.</p> <p>PSHE lessons and Assemblies will remind children of their rights and the UNICEF programme Rights, Respecting Schools will support this.</p>	<p>Children are able to articulate how and why we need to behave in school and in society. They can demonstrate they understand acceptable behaviour through actions.</p> <p>Children know they have a right but also know that with that right comes responsibility.</p> <p>Children are able to discuss important issues and respectfully share their ideas with others.</p> <p>Children feel safe and know what to do if their safety is compromised.</p>



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	<p>School Council will discuss the rules and share their ideas with SLT.</p> <p>SLT will carry out behaviour walks and behaviour for learning walks.</p> <p>Assemblies will remind children on how to keep safe and who can help them to stay safe.</p> <p>Local Police to visit to talk to the children formally reminding them to keep safe, the law and E Safety.</p>	
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## Individual Liberty

Statement	Evidence	Impact
<p>Children at Woodcroft First understand that they have a right to stay safe and should make safe choices.</p> <p>They have a right to be heard.</p>	<p>Children are able to show independence in learning and to think for themselves.</p> <p>Each maths and English lesson a Star Learner is chosen who has made the right choices with regards to their learning behaviours.</p> <p>The learning environment in classrooms encourages them to make safe decisions.</p> <p>Children are offered a broad and balanced curriculum and children are able to make choices within the curriculum.</p> <p>Children make sensible choices at lunch time.</p>	<p>They can speak out when they are feeling unsafe.</p> <p>Children take responsibility for their own actions and understand the consequences of their actions.</p> <p>Children are encouraged to make sensible choices that impact on their school life and life beyond school.</p> <p>Children show a thirst for learning and make choices that enhance their education.</p> <p>Children are consulted on many aspects of school life and they can demonstrate freedom of thought and actions.</p>



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	<p>School assemblies and PHSE lessons remind them of their rights and how to keep safe.</p> <p>A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend.</p> <p>Children proudly represent the school outside the school environment.</p>	
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## Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>At Woodcroft First School the children show mutual respect every day through the Good to be Green behaviour system.</p>	<p>Children are taught through whole school assemblies, class assemblies, RE and PHSE that respect is not just a school value, it is a life value and should be used in or out of school.</p>	<p>Children can articulate what respect is and say why respect is important, how they show respect to others and understand their right to be respected.</p> <p>Children's behaviour demonstrates their good understanding of respect</p>



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	<p>SLT carry out learning, behaviour and behaviour for learning walks regularly.</p> <p>RE curriculum is in place. Children learn to respect cultural diversity and learn to recognise the richness diversity brings.</p> <p>Children compete with schools with a variety of diverse needs and are taught to show humility and respect towards others.</p> <p>The school uses the UNICEF Programme Rights, respecting schools in its programme of study in RE in KS2.</p> <p>Staff and children understand the meaning of “Whistleblowing” and they have a right to feel safe and to ensure others are safe.</p> <p>Displays in school remind children on how to keep safe, including E Safety.</p> <p>ALL staff are Level 1 Safeguarding trained.</p> <p>ALL staff have had Prevent Training to spot any signs of extremism.</p>	<p>Children are able to talk about different faiths and cultures that they learn about. They are not afraid to ask respectful questions to increase their knowledge of other faiths.</p> <p>Children are proud to talk about their culture and beliefs.</p> <p>Children, staff and visitors are challenged if they are disrespectful to others or show disrespect to fundamental British values including extremist views in any way.</p>
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